Work Plan and Methodology

To maximize the richness and accuracy of data, as well as transferability of the findings, questionnaires will be given to the students VII to IX standard of SSC, ICSE and CBSC secondary schools of Western Suburbs of Mumbai District. To study impact of smart board technology on secondary school students learning behaviour, attitude and achievement, the questionnaires will be given to the students.

Tools for data collection: The Researcher will prepare tools for data collection in the form of questionnairesto study of impact of smart board technology on secondary school students learning behaviour, attitude and achievement of Western Suburbs of Mumbai District.

(a) **Tools prepared by the researcher:** the researcher will prepare the tools (Perception scale) with the help of her guide.

(b) **Scoring pattern:** The researcher will use the rating scale of 1 to 5 points to study of impact of smart board technology on secondary school students learning behaviour, attitude and achievement.

(c) **Data collection:** Data will be collected from secondary school Student studying in various schools of Western Suburbs of Mumbai District.

(d) **Analysis of data:** Analysis of data will be done by descriptive and inferential analysis.

ANALYSIS AND INTERPRETATION OF DATA:

The researcher will find mean scores of different secondary school students learning behaviour, attitude and achievement. Then it will be described with respect to normal probability curve. The mean scores of the secondary schools students under study will be significantly tested.

SUMMARY AND CONCLUSIONS:

Significance difference will be calculated among the students of different secondary schools. The researcher will do the value judgment on the findings of the study and suggest more practical approach.